**Michael Long – the Interaction Hypothesis (Lightbown & Spada, *How languages are learned*, pp. 43-44)**

**Modified interaction is necessary for language acquisition:**

**Modified interaction is the necessary mechanism for making language comprehensible**

1. Interactional modification makes input comprehensible
2. Comprehensible input promotes acquisition
3. Interactional modification promotes acquisition

1 **Comprehension checks**-efforts by the native speaker to ensure that the learner has understood (for example, 'The bus leaves at 6:30. Do you understand?').

2 **Clarification request** - efforts by the learner to get the native speaker to clarify something that has not been understood (for example, 'Could you repeat please?'). These requests from the learner lead to further modifications by the native speaker.

3 **Self-repetition or paraphrase**-the more proficient speaker repeats his or her sentence either partially or in its entirety (for example, 'She got lost on her way home from school. She was walking home from school. She got lost.'). (Lightbrown & Spada, 2000, side 114)